



GRACE CHRISTIAN ACADEMY

Student Admission Packet

Grace Christian Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

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GRACE CHRISTIAN ACADEMY

A Classical and Christ-centered Education

2320 Heybourne Road, Minden, NV 89423

(775) 782-7811

1. ADMISSIONS PROCEDURES

Grace Christian Academy uses an admissions procedure that resembles the application process used in many other private schools and colleges. The selection and make-up of the school's student body is second only to staff selection in the impact it has upon the school's mission. The family-like atmosphere Grace Christian Academy seeks to foster and currently enjoys is due in great measure to the similarity of biblical convictions and principles taught and lived out in many of the homes of our students. As the Lord blesses us with growth and change, we want to do all we can to maintain and build up that atmosphere.

The basic process for new applicants is as follows:

- January *of each year*: New applications and school handbooks will be available.
- Interviews and requisite documentation related to each new student would be evaluated.
- Entrance exam given to applicant and used for a better evaluation of the student.
- *Mid-June*: Notification of acceptance or denial will be mailed to each applicant. Accepted applicants will receive all appropriate information for preparing for school, including financial arrangements.

A student's academic achievements will be considered in the application process, but only for grade placement, not as the primary determinant for acceptance. Again, we are seeking to enroll those students who, because of their own families' priorities, will most benefit from what Grace Christian Academy can offer to them.

For tuition information, payment due dates and discounts available, please refer to the current Tuition Packet.



Office Use Only

- 1. Date Appl. Received _____
- 2. Interview Date _____
- 3. Entrance test taken _____
- 4. Accepted _____ Denied _____

2. APPLICATION

Date _____

Name of Student _____ Sex _____ D.O.B. ___/___/___ Grade Entering ____

Name of Student _____ Sex _____ D.O.B. ___/___/___ Grade Entering ____

Name of Student _____ Sex _____ D.O.B. ___/___/___ Grade Entering ____

Home Address _____

City/ State/ Zip _____ Home Phone _____

Father's Name _____ Business Phone _____

Place of Employment _____ Position _____

Mother's Name _____ Business Phone _____

Place of Employment _____ Position _____

E-Mail address (if any) _____

1. Do you agree to have your children taught in accordance with the attached Statement of Faith? Y / N. Are there any points in it that are inconsistent with your convictions? Y / N

If so please explain. _____

2. Have you read the school handbook? Y / N. Are there any points of philosophy or school policy that are inconsistent with your goals for your family? Y / N. If so, please explain. _____

3. How did you hear about Grace Christian Academy? _____

4. Why do you want your child to attend Grace Christian Academy? _____

5. How do you think the parents should participate in the education of their children? _____

6. Is either parent, step-parent, or guardian opposed to a Christian education? Y / N. If so, please explain _____



7. Family's Church: _____ Pastor: _____

8. Grace Christian Academy is greatly helped by parents who regularly and enthusiastically serve as volunteers. Do you have skills that could be of assistance?

9. Please list the school last attended or presently attending.

a. Name of Student _____ Teacher's name _____
School name _____ Phone _____
Address: City/State/Zip _____

b. Name of Student _____ Teacher's name _____
School name _____ Phone _____
Address: City/State/Zip _____

c. Name of Student _____ Teacher's name _____
School name _____ Phone _____
Address: City/State/Zip _____

10. Grace Christian Academy is not staffed to handle students with severe learning disabilities or those who have trouble behaviorally. For your child's best interest, please be candid when you answer the following questions. (If more than one child is applying, please consider each one when answering.) Further elaboration on your answers may take place during an interview.

a. Has the student ever been referred for testing or placed in a special program? Y / N

b. Has the student received any other special help or tutoring? Y / N

c. Has the student ever repeated a grade for any reason? Y / N. If so, which grade? _____

d. Has the student received any special honors or awards for scholastic achievements? Y / N

e. Has the student ever been suspended or expelled by a previous school? Y / N.

If so, briefly state the nature of the problem: _____

f. Has the student ever seen a counselor/doctor/psychiatrist for any type of social, behavioral, or mental problems? Y / N. If so, briefly state the nature of the problem:



- g. Has the student ever been examined or treated by a counselor/doctor/psychiatrist for hyperactivity or attention deficit disorder (ADD or ADHD)? Y / N
- h. Do you suspect or have you been told that your child might have dyslexia? Y / N
- i. Has the student ever been involved in legal problems or been arrested? Y / N

12. *TO MAKE THIS APPLICATION COMPLETE, PLEASE INCLUDE THE FOLLOWING:

- Enrollment Deposit
- A copy of the most recent achievement test scores
- Report cards from the most recent quarter and the previous year
- A birth certificate
- The FACTS tuition payment preference form
- Immunization Record or an exemption statement per Nevada Code

13. After the school receives the completed application and other required materials, we will contact you to arrange an interview and to schedule an entrance exam.

PARENTAL SIGNATURE

I certify that this application is correct. I understand my financial commitment and the dates payments are due, and I agree to faithfully meet my obligations to the school. I have read, understand, and agree with the school's guidelines and policies in the appropriate handbook(s).

Date _____ Parent or Guardian _____



5. With regard to your child's personal priorities, which is more important: high achievement (grades, leading roles, rebounds) or doing one's best?

6. If you find that your child is sinking academically, how would you respond?

7. How much time for homework is tolerable in your family? _____

8. Should a grade of "C" be a cause for pride and praise if a student is working to the best of his potential? Y / N. Why or why not?

9. Would you expect a teacher in a class of 23 students to spend 25 % of his/her effort on one child with academic, behavioral, or emotional problems if that child were yours? _____ If it were not yours? _____



10. How do you promote spiritual values in your home?

Signatures of adults bearing responsibility for these applicants:

Signature _____ Date _____

Signature _____ Date _____



4. ANSWER KEY

Answers to Supplemental Admissions Questionnaire

Why are we giving you an open-book test? It's similar to a driver's license examination. You get the questions and answers ahead of time because the goal is not to flunk applicants, but rather to make sure they read and understand the lesson. Every one of those questions deals with real-life questions and concerns teachers deal with at private Christian schools. When you read these answers that reflect the school's philosophy, you may wholeheartedly agree, or you may not agree at all. If you don't agree, then you have three choices of action. First, you can decide not to enroll your child and choose another school more in keeping with your philosophy. Second, you can be honest about your disagreement, but plan to go along with our philosophy of education. Third, you can agree and figure you can always object later. If this isn't a school you can appreciate unreservedly (or at least tolerably) and support without major changes, the best course would be to back out gracefully now. The Lord God (Deut. 6:4-9, Eph. 6:4) requires parents to be active leaders in the education of their children, but that responsibility does not include trying to re-shape an entire class or institution to fit your individual preferences. Positive criticism and ideas are always welcome, especially when they are in line with our adopted philosophy. We are eager to answer any questions you may have which will help you make a good decision.

1. A great school needs the active participation of parents. Everyone has skills or knowledge, which contribute to advancing our educational mission.

2. You would be surprised how often a parent will object to one facet of the curriculum. They may love the reading program, but don't see why their child has to memorize, or take Latin, or follow the dress code. We've had to make choices over the years concerning our curriculum, and we think they have been good ones. We expect parents to support them. We are constantly seeking to upgrade the curriculum. However, no aspect of the curriculum is optional, and school policies should be willingly obeyed. If your attitude is not supportive, your child will pick it up, and this will be reflected in his work and attitude at school.

3. Conflicts should be resolved at the lowest level possible, in accordance with Matthew 18. If you have a problem with a teacher, the principal, a board member, or other parents, you must first meet with the person involved, and if an agreement cannot be reached, both parties should then approach the next level of authority. You should not gossip with other parents about a problem.

4. Answers to this question will vary from family to family and child to child. But we would like to get an idea of what values are important to your family.

5. Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement. Our goal is for every student to do his best, to work up to his potential in every area. Not every student can jump seven feet, and not every student can make the honor rolls. All students have their strengths and their weaknesses.

6. One of our desires at Grace Christian Academy is academic excellence. Our curriculum goals demand much effort from every student. Parents of students who must work harder to keep up with the academic demands may well need to limit extracurricular activities and insist on completion of homework on some nights. We don't work academics around our extracurricular activities; studies come first.



7. We have set certain guidelines for homework within the program. We base these guidelines on what we have come to believe are reasonable, necessary amounts for most students. We also highly value family time and will do all we can to respect it. If your student uses the time given in class to work, normally he should not have an excessive amount of homework.

8. Students transferring in and out of private schools often find that good grades are harder to come by. A grade of "C" may represent average achievement at Grace Christian Academy, but may also represent excellent effort by a given student. That student should not be made to feel inferior by a parent's expectation for higher marks. If you want uniformly high grades, this may not be the school for you. If you want high achievement, it is.

9. A teacher's attention is never going to be evenly divided among students; nor is a parent's among his own children. But there is a point beyond which we are being unfair to the compliant majority. This is a small school with a conservative budget and limited resources, and we simply can't be all things to all people.

10. There is no right answer here, of course. We want to know what is important to your family.



5. STATEMENT OF FAITH

The following is the foundation of beliefs on which Grace Christian Academy is based. They are also the key elements of Christianity that will be unapologetically taught in various ways through all grade levels. The substance of these statements is that which will be considered primary doctrine in Grace Christian Academy. Secondary or divisive doctrines and issues will not be presented as primary doctrine. When these types of doctrine or issues arise they will be referred back to the family and local churches for final authority.

Statement of Faith

1. **THE WORD OF GOD.** We believe that the Bible, both Old and New Testaments, is the complete and revealed Word of God, fully inspired and without error in the original writings. We believe that it is wholly sufficient as Divine revelation and it alone has supreme authority in all matters of faith and conduct. (Psalm 12:6; 19:7-11; Isaiah 40:8; Matthew 5:18; 2 Timothy 3:15-17; 2 Peter 1:21; Heb. 1:1-3).
2. **THE TRINITY.** We believe that there is one living and true God, eternally existing in three persons: Father, Son, and Holy Spirit. These Three, being one in essence, are co-equal, co-eternal, and co-existing, and perform distinct but harmonious functions in creation, redemption, and providence (Deut. 6:4; Matt. 28:19-20; 2 Cor. 13:14).
3. **GOD THE FATHER.** We believe in God, The Father, an infinite personal spirit, perfect in holiness, justice, wisdom, power, and love. We believe that He is unchangeable in His being, all glorious in His nature, and absolutely sovereign over creation, providence, and redemption. (Deuteronomy 6:4; Jn. 4:23-24; Isa. 6:1-6; Psa. 115:3; 145:5; I John 4:16).
4. **JESUS CHRIST.** We believe in Jesus Christ, fully God and fully man, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles, and teachings. We believe in His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and personal visible return to earth. (John 1:1-14; Acts 1:11; Phil. 2:5-11; I Corinthians 15:3-4; Hebrews 1:1-10; 4:14).
5. **THE HOLY SPIRIT.** We believe in the Holy Spirit who came from the Father and Son to convict the world of sin, righteousness, and judgment, and to apply the benefits of Christ's work to the elect in regeneration and sanctification. We believe that every believer is baptized by the Holy Spirit and indwelt at salvation. The Holy Spirit sovereignly bestows a spiritual gift(s), helps, teaches and guides every believer (John 3:3-7; 16:8-14; 1 Cor. 12:13; 1 Cor. 3:16; Rom. 8:9; Romans 8:26; Ephesians 5:18).
6. **SALVATION.** We believe that all men are sinners in Adam, by nature and by choice and are therefore dead in sin and under condemnation. We believe that God in His free and sovereign grace saves sinners as He wills. Salvation is by faith alone in Christ alone. True believers will persevere in faith and good works unto the end. This good news of salvation is freely offered to all and requires faith in Christ, which is enabled by the Holy Spirit, making those who are ordained to eternal life willing and able to believe. (Acts 13:48; Romans 3:10-18, 23; 6:23; Jonah 2:9; Eph. 2:8-9; Titus 3:5; Phil. 1:6; 1 Pet. 1:5; Heb. 12:14; Rev. 22:17).
7. **THE CHURCH.** We believe in the universal church, a living spiritual body of which Christ is the head, composed of people who have been regenerated by the Holy Spirit and put their faith in the Lord Jesus Christ. We believe in the local church, whose membership consists of a company of baptized believers in Jesus Christ, associated for worship, Bible study, prayer, the ordinances, fellowship, and the evangelism of a lost world. We believe in the autonomy and independence of the local church, although cooperation with other churches, associations, or organizations may prove beneficial. However, cooperation is voluntary and may be terminated at any time. (Matthew 16:18; Acts 2:42-47; Ephesians 4:1-15; 1 Cor. 16:1).
8. **CHRISTIAN CONDUCT.** We believe that a Christian should live for the glory of God and that he should seek the well-being of his fellow-man; that his conduct should be one of pursuing blamelessness before the world; that he should seek to be a faithful steward of his possessions; that he should seek to realize for himself and others the full stature of maturity in Christ. We disavow a



legalistic approach to the Christian life and believe in the liberty of conscience (1 Cor. 10:31; Romans 12:1-2; Titus 2:11-13; Rom. 14:1-15:6).

9. **THE ORDINANCES.** We believe that the Lord Jesus Christ has committed two ordinances to the church to be observed until the return of Christ: baptism by immersion and the Lord's Supper. By baptism a believer publicly declares his forgiveness of sin, union with Christ, and new life in Christ. Baptism is only for those who profess faith in Christ. In the Lord's Supper, the believer is dramatically reminded of the sacrifice of Christ for our sin. The Lord's Supper is communion with God in Christ, as the believer spiritually feeds on Christ by faith, and communion with the body of Christ. We believe that these two ordinances are not means for salvation, but are visible signs of an invisible faith. (Matthew 3:13-17; 26:26-29; I Corinthians 10:16, 17; 11:23,24).
10. **LAST THINGS.** We believe in the personal and imminent return of our Lord Jesus Christ to earth. His coming will be visible, for the consummation of His eternal Kingdom. We believe in the resurrection of the body, the final judgment, the endless suffering of the wicked, and the eternal blessedness of the believer. (Matthew 24:1-51, 25:41; John 14:1-3, I Corinthians 15; II Corinthians 5:10; I Thessalonians 4:13-18; Rev. 20:11-15).
11. **CREEDS AND CONFESSION.** We adhere to the ecumenical creeds of the historic Christian Church: the Apostles Creed, the Nicene Creed and the Athanasian Creed. We also adopt the 1689 Baptist Confession of Faith as our confessional standard in which we are in substantial agreement. We recognize that only the Bible is infallible. However, these historic creeds and this reformed confession provide a clear basis for our doctrinal standard and unity.



6. GRANDPARENT INFORMATION

For Newsletter Mailing and Grandparents' Day

Father's Parents

Mother's Parents

Names _____

Names _____

Address _____

Address _____

City, State, Zip _____

City, State, Zip _____

Please list any other relatives or friends who would like to receive the newsletter:

Names _____

Names _____

Address _____

Address _____

City, State, Zip _____

City, State, Zip _____

Relationship to Family _____

Relationship to Family _____

Names _____

Names _____

Address _____

Address _____

City, State, Zip _____

City, State, Zip _____

Relationship to Family _____

Relationship to Family _____

